

**Course Specification****HMS 3311 Organizational Behaviors****Department of Medical and Public Health Secretary****Collage of Allied Health Sciences, Suan Sunandha Rajabhat University****The second semester of 2021****Section 1 General Information****1. Subject and code**

Code HMS 3311
Subject Organizational Behaviors

2. Credit

3 (3-0-6)

3. Course and subject

3.1 Course Bachelor of Sciences (Medical and Public Health Secretary)
3.2 Subject Elective subject

4. Professor in-charge and lecturer

4.1 Professor in-charge Dr.Tipvarin Benjanirat, Ph.D. (Buddhism and Philosophy)
4.2 Lecturer Dr.Tipvarin Benjanirat, Ph.D. (Buddhism and Philosophy)

5. Contact

Collage of Allied Health Sciences, Suan Sunandha Rajabhat University
e – mail: tipvarin.be@ssru.ac.th

6. Semester / education year

6.1 Semester The 2st semester of 2022
6.2 Expected student 20

7. Pre-requisite

None

8. Co-requisites

None

9. Place

Collage of Allied Health Sciences, Samut Songkram Education
Center, Suan Sunandha Rajabhat University

10. Recent modification

November 16, 2022

Section 2 Purpose and Objective**1. Purpose of the subject**

1. To understand the important of Organizational Behaviors
2. Effectively apply the knowledge in professional practice
3. Effectively cooperate with multidisciplinary professional

2. Purpose of subject development

1. Understanding core concepts of the subject
2. Understanding Organizational Behaviors
3. Able to apply the knowledge with professional tasks

Section 3 Management**1. Subject definition**

Concept and important, theory and organization in all aspects, development of organization related to human behavior, staff satisfaction, motivation, attitude and knowledge acceptance, leadership, concept of organization norm, relationship and team efficiency, personal behavior against changing process, organization development

2. Teaching hours per semester

Lecture (hours)	Tutorial (hours)	Practice (hours)	Self study (hours)
45 In classroom 30 and Online 15 hours.	On request	-	90

3. Consulting hours per weeks for individual

- 3.1 Individual counseling at staff lounge on 5 floor.
- 3.2 Mobile 095-9953289
- 3.3 E-mail tipvarin.be@ssru.ac.th
- 3.4 Internet/web-board www.teacher.ssru.ac.th/tipvarin_be

Section 4 Student knowledge development**1. Moral and ethics****1.1 Moral and ethics development**

- ☐ 1) Being virtuous, ethical, selfless, honest
- ☐ 2) Have awareness of professional ethics
- ☐ 3) Discipline in compliance with social and professional rules.
- ☒ 4) Respect the rights and listen to the opinions of others. as well as respecting the values and dignity of human beings

1.2 Method

- 1) Organize activities both within and outside the curriculum that promote morality and ethics, such as praising students for doing good deeds benefit the public and have sacrifice
- 2) Organize teaching and learning activities with content that promotes morality and ethics and emphasizes professional ethics.
- 3) Create an organizational culture in order to instill in students discipline. including attending classes on time Dress according to the rules of the university and knowledge of professional regulations
- 4) Organize activities that involve teamwork. and ability to resolve conflicts (1) assessed by participating in discussions and answering questions during lecture hours;

1.3 Evaluation

- 1) Assessed based on honesty in studies, project work, and exams without copying other people's work as their own. not cheating in the exam by assessing the number of fraudulent acts in the examination
- 2) Follow up and assess from graduate users or organizations where graduates work upon graduation
- 3) Assessed by punctuality in attending classes, submitting assignments within the specified time period. and participation in activities
- 4) Assess the student's participation in both internal and external activities that have been organized. including responsibilities in the duties assigned

2. Knowledge

2.1 Knowledge development

- ☐ 1) Living knowledge
- ☒ 2) Understanding the current condition
- ☐ 3) Realize to follow the rules

2.2 Method

- 1) Lecture with 2-ways communication with example
- 2) Situation analysis and presentation
- 3) Knowledge summary with simplified diagram

2.3 Evaluation

- 1) Midterm and final examination
- 2) Class participation and discussion
- 3) Qualified task according to the theory
- 4) Assessed based on professional experience training course

3. Intellectual skill**3.1 Intellectual skill development**

- 1) Be able to apply basic knowledge, analytical thinking, and knowledge gained from practice to creatively apply rational and systematic
- 2) Able to apply knowledge and skills to problem solving appropriately.

3.2 Method

- 1) Assignment
- 2) Situation analysis and presentation

3.3 Evaluation

- 1) Assignment presentation
- 2) Situation analysis and discussion

4. Interpersonal relationship skill and responsibility**4.1 Interpersonal relationship skill and responsibility development**

- 1) Appropriate role in working place with leadership and relationship. Capable to be the member or leader with appropriate role in the firm.
- 2) Self and group responsibility including firm and social.
- 3) Academic skill with initiative analysis

4.2 Method

- 1) Group assignment and presentation
- 2) Group activity

4.3 Evaluation

- 1) Assignment presentation
- 2) Team participation observation

5. Numerical analysis, communication and intellectual skill**5.1 Numerical analysis, communication and intellectual skill development**

- 1) Selection and application of statistic
- 2) Regular using of informative technology for data collection and presentation
- 3) Efficient communication

5.2 Method

- 1) Assignment and presentation
- 2) Case study and presentation

5.3 Evaluation

- 1) Anatomical application and health solution presentation
- 2) Case study and presentation

Note Curriculum Mapping

- Main purpose
- Minor purpose

Section 5 Teaching plan and assessment

1. Teaching plan

Week	Topic	Hours	Activities and Learning objective	Methods / tools	Evaluation	Lecturer
1	General Basic Psychology <ul style="list-style-type: none"> - Objective of the subject - Evaluation system - Agreement to attend class Introduction <ul style="list-style-type: none"> - Test before class - Definition of organizational behavior - The importance of organizational behavior 	3	<ul style="list-style-type: none"> - Q&A - Pre – test - Introduction - Definition & The importance of organizational behavior 	<ul style="list-style-type: none"> - Describe the content using Power point. - Group activities 	LO: The students have know about the coursework agreement and the assessment scoring criteria	Dr. Tipvarin Benjanirat
2	<ul style="list-style-type: none"> - Content : knowledge about the organization, consisting of elements of the organization type of organization, organizational process, organization principles 	3	<ul style="list-style-type: none"> - Power Point media for a lecture on consisting of elements of the organization type of organization, organizational process, organization principles - Example - Situation 	<ul style="list-style-type: none"> - Describe the content using Power point. - Q&A - YouTube media 	LO: The students have know about consisting of elements of the organization type of organization, organizational process, organization principles	Dr. Tipvarin Benjanirat

Week	Topic	Hours	Activities and Learning objective	Methods / tools	Evaluation	Lecturer
3	Content : concept of organizational theory i.e. meaning of organizational theory Benefits of Studying Organization Theory types of organizational theory concepts of organizational theory Evolution of Organization Theory	3	<ul style="list-style-type: none"> - Power Point media for a lecture on concept of organizational theory i.e. meaning of organizational theory Benefits of Studying Organization Theory types of organizational theory concepts of organizational theory Evolution of Organization Theory - Example - Situation / Case study - Search for information In Psychology of Response 	<ul style="list-style-type: none"> - Describe the content using Power point. - YouTube media - google media - Q&A 	- LO: - The students have know about concept of organizational theory i.e. meaning of organizational theory Benefits of Studying Organization Theory types of organizational theory concepts of organizational theory Evolution of Organization Theory	Dr. Tipvarin Benjanirat
4	Content : The evolution of the organization which affects the behavior of individuals at work. human behavior, attitude, perception, learning	3	<ul style="list-style-type: none"> - Power Point media for a lecture on The evolution of the organization which affects the behavior of individuals at work. human behavior, attitude, perception, learning - Example - Situation 	<ul style="list-style-type: none"> - Online google meet - Describe the content using Power point. - YouTube media - Quizizz - Q&A 	LO: - The students have know about The evolution of the organization which affects the behavior of individuals at work. human behavior, attitude, perception, learning	Dr. Tipvarin Benjanirat

5	Content: The evolution of the organization which affects the behavior of individuals at work. in terms of motivation to work and behavior of individuals in work Extra sensory perception	3	- Power Point media for a lecture on The evolution of the organization which affects the behavior of individuals at work. in terms of motivation to work and behavior of individuals in work Extra sensory perception - Example - Situation	- Online google meet - Describe the content using Power point. - Video material sorting of content - Quizizz - Q&A	LO: - The students have know about The evolution of the organization which affects the behavior of individuals at work. in terms of motivation to work and behavior of individuals in work Extra sensory perception	Dr. Tipvarin Benjanirat
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Week	Topic	Hours	Activities and Learning objective	Methods / tools	Evaluation	Lecturer
6	Content: The concept of group behavior, including group behavior in the organization. form of communication within the organization group of people within the organization group performance	3	- Power Point media for a lecture on The concept of group behavior, including group behavior in the organization. form of communication within the organization group of people within the organization group performance - Example - Search for information In Theories of Learning	- Describe the content using Power point. - YouTube media - google media - Quizizz - Q&A	LO: The students have know about The concept of group behavior, including group behavior in the organization. form of communication within the organization group of people within the organization group performance	Dr. Tipvarin Benjanirat
7	Content: Working as a team, including a group of people within the organization. group performance Meaning and general characteristics of the team Efficient team development The role of a leader in team development	3	- Power Point media for a lecture on Working as a team, including a group of people within the organization. group performance Meaning and general characteristics of the team Efficient team development The role of a leader in team development - Example - Case study	- Online google meet - Describe the content using Power point - Group activities - Quizizz - Q&A	LO: The students have know about Working as a team, including a group of people within the organization. group performance Meaning and general characteristics of the team Efficient team development The role of a leader in team development	Dr. Tipvarin Benjanirat
8	Review before the midterm exam	3	Summarize the content on week 1-7	- Describe the content using Power point. - Q&A	LO: The students have know about all content on week 1-7	Dr. Tipvarin Benjanirat
9	Midterm exam	2	-	-	-	Dr. Tipvarin Benjanirat

Week	Topic	Hours	Activities and Learning objective	Methods / tools	Evaluation	Lecturer
10	Content : Concepts of expression in work such as expression, relationship, personality development in work. Employee satisfaction employee morale	3	- Power Point media for a lecture on Concepts of expression in work such as expression, relationship, personality development in work. Employee satisfaction employee morale - Example	- Describe the content using Power point. - Project base learning - Q&A	LO: The students have know about Concepts of expression in work such as expression, relationship, personality development in work. Employee satisfaction employee morale	Dr. Tipvarin Benjanirat
11	Content: Organizational Atmosphere & corporate culture -	3	- Power Point media for a lecture on Atmosphere & corporate culture - Example - Situation / Case study	- Describe the content using Power point. - Project base learning - Q&A	LO: The students have know about Atmosphere & corporate culture	Dr. Tipvarin Benjanirat
12	Content : Concept of change individual behavior in resisting change - Change Management and Organizational Development That leads to the behavior of working together in the organization effectively.	3	- Power Point media for a lecture on Concept of change individual behavior in resisting change - Change Management and Organizational Development That leads to the behavior of working together in the organization effectively. - Example - Search for information In Theories of Learning	- Describe the content using Power point. - Project base learning - Q&A	LO: The students have know about Concept of change individual behavior in resisting change - Change Management and Organizational Development That leads to the behavior of working together in the organization effectively.	Dr. Tipvarin Benjanirat

Week	Topic	Hours	Activities and Learning objective	Methods / tools	Evaluation	Lecturer
13	Content: Concepts of organizational development, including basic concepts of organizational development. Definition of Organizational Development Important factors for organization development Reasons to develop the organization general form of organizational development	3	- Power Point media for a lecture on Concepts of organizational development, including basic concepts of organizational development. Definition of Organizational Development Important factors for organization development Reasons to develop the organization general form of organizational development - Example - Situation	- Online google meet - Describe the content using Power point. - Case study - Quizizz - Q&A	LO: The students have know about Concepts of organizational development, including basic concepts of organizational development. Definition of Organizational Development Important factors for organization development Reasons to develop the organization general form of organizational development	Dr. Tipvarin Benjanirat
14	Content: Concepts about organization development (continued) including organizational development Developing an efficient organization successful corporate development	3	- Power Point media for a lecture on : Concepts about organizational development (continued) including organizational development process Developing an efficient organization Tips for successful corporate development - Example - Situation	- Describe the content using Power point. - Project base learning - Q&A	LO: The students have know about : Concepts about organizational development (continued) including organizational development process Developing an efficient organization Tips for successful corporate development	Dr. Tipvarin Benjanirat
15	Content: Quality of working life	3	- Power Point media for a lecture on Quality of working life - Example - Situation	- Describe the content using Power point. - Project base learning - Q&A	LO: The students have know about Quality of working life	Dr. Tipvarin Benjanirat

16	Review before the Final exam	3	Summarize the content on week 10 - 15.	- Describe the content using Power point. - Q&A	LO: The students have know about all content on week 10 - 15	Dr. Tipvarin Benjanirat
17	Final exam	2	-	-	-	Dr. Tipvarin Benjanirat

2. Evaluation

Activity	Method	Week	Quotation
1	Participation in the class	1-15	20
2	Midterm Examination	9	30
3	Final Examination	17	30
4	Individual assignment	5,6,7	10
5	Group presentation	14	10

Grading evaluation according to Suan Sunandha Rajabhat University

Grade	Range	Score
A	86-100	4.00
A-	82-85	3.75
B+	78-81	3.50
B	74-77	3.00
B-	70-73	2.75
C+	66-69	2.50
C	62-65	2.00
C-	58-61	1.75
D+	54-57	1.50
D	50-53	1.00
D-	46-49	0.75
F	0- 45	0.00

Section 6 Teaching material

1. Standard textbook

- 1) Nutthaphan Ketchonan. (2008). Organizational behavior (Organizational Behaviors). Bangkok : SE-EDUCATION.
 - 2) Nitipon Phutachot. (2016). Organizational behavior (Organizational Behavior). Third Edition. Bangkok : Chulalongkorn University.
 - 3) Somyot Navi. (1997). Management and organizational behavior = Management and organizational behavior. First edition. : Manager. Bangkok.
 - 4) Pornchai Likhithammachot. (2002). Organizational behavior. Bangkok :O.S. Printing House.Bangkok.
 - 5) Phipop Wachangngern. (2004) Organizational behavior. Bangkok : Pittaya alphabet.
- Additional material**

2. Recommended material

- 1) http://jaitip1.blogspot.com/p/blog-page_25.html
- 2) <https://sites.google.com/site/organization3001/3-3-naewkhid-phun-than-keiyw-kab-phvtikrrm-xngkhkar>

Section 7 Evaluation and subject development**1. Course efficiency evaluation by student**

After finishing the course, the student will evaluate as followed;

1.1 Teacher evaluation

- Puncture
- Personality
- Polite speech
- Moral and ethical concern
- Capability in explanation
- Informed the topic's objective
- Teaching topics relevant to the objective
- Motivation and participation of the student

1.2 Subject evaluation

- Benefit to study the course
- Satisfactory to the course
- Other comment

2. Teaching evaluation

Assigned professor will do as followed;

2.1 Student evaluate the course and the teacher as above**2.2 Random observation for**

- Personality
- Polite speech
- Moral and ethical concern
- Capability in explanation
- Informed the topic's objective
- Teaching topics relevant to the objective
- Motivation and participation of the student

2.3 Teacher needs self-evaluation as followed;

- Appropriate preparing time
- Satisfactory to the subject
- Further development

3. Course development

3.1 The handout needs to be published at least a week prior to the class

3.2 Further evaluation according to the data of

- The student outcome
- Course evaluation by the student
- Teaching evaluation
- Teacher evaluation

4. Standard evaluation of the subject by student

The medical and public health secretary department has standard evaluation of the subject by the student in these topics;

- Clear and possible objective
- Practical learning related to the objective
- Practical learning aggravate the student to search and enhance self-study
- The evaluation process suitable with the objective and practical learning
- Using of theory and previous evaluation, if possible, for further planning and improvement

5. The plan for reevaluation and improvement the subject efficiency

By the end of semester, the teachers will have department meeting for further evaluation and improve the subject, including the student's grade evaluation. If there is any comment for further improvement, the subject will be adjust for the best solution.

Curriculum Mapping according to Program Specification

Subject	1.Moral and ethics				2.Knowledge			3.Intellectual skill		4.Interpersonal relationship skill and responsibility			5.Analysis and communication skill		
	1	2	3	4	1	2	3	1	2	1	2	3	1	2	3
HMS3311 Organizational Behaviors	○	○	○	●	○	●	○	●	○	●	○	○	○	●	○