



## Course Specification

### CHL1003 Chinese for Speaking and Listening I

College of Allied Health Sciences

Suan Sunandha Rajabhat University

The 2<sup>nd</sup> semester of 2022

#### Part 1 General information

#### 1. Code and subject

Code CHL1003

Subject Chinese for Speaking and Listening I

#### 2. Credits 3 (3-2-5)

#### 3. Course and group of subjects

3.1 Course Bachelor

3.2 Group of subjects Specific subject

#### 4. Primary instructors and teacher

4.1 Primary instructors Aj. Apaporn Puteak

4.2 Teacher Aj. Apaporn Puteak

#### 5. Contact College of Allied Health Sciences,

Suan Sunandha Rajabhat University

E-mail: [apaporn.pu@ssru.ac.th](mailto:apaporn.pu@ssru.ac.th)

#### 6. Semester/ academic year

6.1 Semester The 2<sup>nd</sup> semester of 2022

6.2 Number of students 5 persons

7. Pre-requisite None

8. Co-requisites None

9. College College of Allied Health Sciences

Samut Songkram Education Center

Suan Sunandha Rajabhat University

10. Date of revision November 16, 2022

## Part 2 Target and objective

### 1. Target of the subject

- 1) Students have speaking skills. Listening to Chinese in various aspects correctly.
- 2) Students can use Chinese to communicate in various situations fluently and accurately.
- 3) The students use the Chinese language correctly according to the standards and suitable for various situations.
- 4) The students have an understanding of the structure of frequently used sentences and spoken language in Chinese.
- 5) Students are able to use modern Chinese words, phrases, expressions and sentences appropriately.

### 2. Objective

- 1) To improve and correct course content that still has errors, deficiencies, or lack of completeness to be more accurate and appropriate.
- 2) To make the content suitable for the current era.
- 3) To develop course content to be consistent with the curriculum and students.
- 4) To be a guideline for the design of course content to develop and improve further in the future.

### Part 3 Specifications and teaching details

#### 1. Subject specifications

Fundamental Chinese language, with a focus of 500 Chinese characters; basic sentence structures and expressions; pronunciation and conversations in daily life.

#### 2. Teaching hours per semester

Lecture (hours)	Tutorial (hours)	Practice (hours)	Self-study
30	According to the needs of specific students and group agreements.	30	75 hours

#### 3. Consultation and additional tutorial

3.1 Personal consultation at the teacher's office on the 5th floor

3.2 Phone consultation 061-459-4441

3.3 E-mail [apaporn.pu@ssru.ac.th](mailto:apaporn.pu@ssru.ac.th)

3.4 Social media Line and Facebook

3.5 Internet/web board

## Part 4 Outcome evaluation

### 1. Moral and ethic

#### 1.1 Moral and ethics development

- (1) Be disciplined, punctual, and responsible for oneself and society.
- (2) Having leadership and follower status; Able to work in a team and able to resolve conflicts and priorities.
- (3) Respect rules and regulations of the organization and society.
- (4) Respect the rights and listen to the opinions of others. Including respect for the value and dignity of human beings.
- (5) Be aware of values and virtue, ethics, sacrifice and honesty.

#### 1.2 Method

- (1) Learn from direct experience Scenario Case Study.
- (2) There is a process that teaches professional ethical practices.
- (3) Intervene in teaching and learning activities such as orientation.
- (4) Organize extra-curricular activities in the curriculum to show other problems. of patients in addition to health problems.
- (5) Create awareness among students in the virtue of honesty Students must not commit corruption.
- (6) Having academic and professional ethics and have a public spirit ready to help others when given the opportunity

#### 1.3 Evaluation

- (1) Assessment from students' punctuality in class attendance. Submission of work on time as assigned Dressing and participating in activities.
- (2) Assessed by students' discipline and readiness to participate in extra-curricular activities.
- (3) Assess students' participation in ethical activities.
- (4) Assessment from the responsibilities in the assigned duties.

## 2. Knowledge

### 2.1 Knowledge development

- (1) Have knowledge and understanding of important principles and theories in the content studied.
- (2) Be able to apply knowledge and skills analyze the problem and use the appropriate tools to troubleshoot.
- (3) Be able to monitor academic progress in the profession including application.
- (4) Be able to integrate knowledge in the field studied with knowledge in other fields.
- (5) Having knowledge in a broad field of study in order to foresee changes and understand the impact of new technologies.

### 2.2 Method

- (1) Linking basic knowledge to applied knowledge according to the year hierarchy.
- (2) Use various teaching styles as appropriate and content characteristics, such as group lectures and small group lectures. laboratory practice and patient visits.
- (3) Self-study and research Have students learn how to search for information from various sources of knowledge.

### 2.3 Evaluation

- (1) Subtest
- (2) Midterm and final examinations.
- (3) Complete assessment There are various forms of assessment as appropriate and consistent with learning methods and content characteristics.
- (4) Evaluate from proposed projects and research.
- (5) Evaluation always takes place in the form of observation. Participation in teaching and learning activities written examination and real practice with patients.

## 3. Intellectual skill

### 3.1 Intellectual skill development

- (1) To think critically and systematically.

- (2) Be able to search, interpret and evaluate information to be used to solve problems creatively and linked in a holistic way.
- (3) Be able to collect, study, analyze and summarize problems and needs.
- (4) Be able to apply knowledge and skills to solve professional problems appropriately

### 3.2 Method

- (1) Emphasis on students to come up with reasons. Understand the source and cause of the problem solution Including self-concept, practice answering problems and solving immediate problems.
- (2) Group discussion.
- (3) Give students the opportunity to practice.

### 3.3 Evaluation

- (1) Issuing a case study exam that allows students to apply the knowledge they have learned to solve problems. Explain the concept of problem solving. and solution.
- (2) Assessment from presentation of reports and answering questions in class.
- (3) Evaluated from an oral examination.
- (4) Evaluated from seminar discussions.

## 4. Interpersonal relationship skill and responsibility

### 4.1 Interpersonal relationship skill and responsibility development

- (1) Be able to communicate with various groups of people and be able to converse in both Thai and English and Chinese effectively.
- (2) Be able to provide assistance and facilitation in solving various situations in the group, both in the role of leader or in the role of team members.
- (3) Able to use knowledge in science to guide society on appropriate issues.
- (4) Be responsible for one's own actions and responsible for work in the group.
- (5) Be able to take the initiative to present issues in resolving both individual and public situations, as well as showing appropriate stances for one's own and those of the group.
- (6) Be responsible for the continuous development of their own and professional learning.

#### 4.2 Method

- (1) Use a small group instructional format. This type of learning is introduced that requires the cooperation of all group members first. Then give all students the opportunity to perform their duties in different positions.
- (2) Organize small groups to practice at the clinic. It gives students the opportunity to interact with colleagues in other fields such as modern medicine, nurses, pharmacists, etc.
- (3) Assign tasks or patients. Allow students to be responsible for both group work and individual work.

#### 4.3 Evaluation

- (1) Assessment by observing students' behavior in various situations.
- (2) Assessment from group performance and report unusual behavior.

### 5. Numerical analysis, communication and intellectual skill

#### 5.1 Numerical analysis, communication and intellectual skill development

- (1) Possess skills in using the current necessary tools for the work related to the use of information and communication technology appropriately.
- (2) Be able to solve problems using mathematical information or showing applied statistics to related problems creatively.
- (3) Be able to communicate effectively both oral and written, selecting appropriate forms of presentation media.

#### 5.2 Method

- (1) Organize learning activities in various subjects Let students analyze the case study. and simulation and propose appropriate solutions.
- (2) Organize teaching and learning activities that focus on students to practice interpersonal communication skills, including speaking, listening, and writing among learners between learners and instructors and related persons in a variety of situations.

- (3) Organize learning experiences that encourage students to learn techniques for applying information technology in a variety of situations. Choose information and communications that are appropriate for the audience and the content being presented.

### 5.3 Evaluation

- (1) Evaluated from the ability to explain the limitations. Reasons for choosing different tools that helps numerical analysis to resolve the discussion of various case studies with presentations to the class.
- (2) Evaluate performance according to activities and teaching and learning. by using the presentation, listening and writing skills assessment form.
- (3) Assessment from the ability to research or search for information by using information technology. Have properly sourced references.

## 6. professional practice skills

### 6.1 professional practice skill and responsibility development

- (1) Be able to practice Chinese medicine with quality and in accordance with the standards of the professional committee on Chinese medicine.
- (2) Be able to perform work on health promotion, prevention, diagnosis, monitoring and treatment ; and disease surveillance for service users, communities and society.
- (3) Making a decision to choose a method of treating the patient correctly and appropriately.
- (4) Able to demonstrate leadership in administration. performance working in the community.

### 6.2 Method

- (1) Demonstration.
- (2) Simulation practice in the laboratory.
- (3) Practicing in real situations at service places that are internship sites.
- (4) Issuing an academic service unit to society in collaboration with instructors.

### 6.3 Evaluation

- (1) Assess skills that integrate both knowledge and attitudes. and building relationships with people in the organization and service users by taking a practical examination in a simulated situation at the laboratory and the actual situation at the internship site.
- (2) Feedback from instructors in charge of student internships.
- (3) To observe the performance of the Academic Services Unit for Society.

## 7. Health promotion and personality development skill

### 7.1 Health promotion and personality development skill

- (1) Have good health habits that promote health care.
- (2) Be able to develop personality appropriately.

### 7.2 Method

- (1) Allow students to practice vocational skills during operating hours that is their own to learn their health and be cautious in maintaining health.
- (2) Setting up rules for students to strictly follow about laboratory work or during training at the internship site to prevent infection and to maintain cleanliness.

### 7.3 Evaluation

- (1) Estimated from the number of absenteeism due to student's illness.
- (2) Evaluate from critical voices or the acceptance of third parties regarding the dress code of traditional Chinese medicine students.

Week	Topic/Detail	Qty (Hr.)	Activities Course/Media	Lecturer
1	1. Introduction objective and teaching Basic knowledge of Pinyin 2. Pre-test	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
2	Lesson1- My name Is Irving	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
3	Lesson2- What Day Is Tomorrow?	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
4	Lesson 3 - I'll Buy This	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
5	Review 1	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
6	Lesson 4 - We'd Like to Orderhapter	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
7	Lesson5 -My Home Is Near the School	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
8	Presentation 1	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak

9	Midterm examination	3	- Google from	Apapporn Puteak
10	Lesson6- We'll Transfer at the Next Stop	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
11	Review 2	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
12	Lesson7- May I Exchange Some Money Here?	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
13	Lesson8- My MP4 Player Isn't Working	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
14	Lesson9- Who Would You Like to Speak to?	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
15	Review 3	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
16	Presentation 2	3	- To use Google Meet, - To use Power Point and VDO	Apapporn Puteak
17	Final Exam	3	Google from	Apapporn Puteak

## Part 5 Teaching plan and assessment

### 1. Evaluation

Activities	Method	Week	Quotation
1	Observing behavior and results during the course	1-15	10
2	Midterm examination	9	30
3	Final examination	17	30
4	Individual assignment	14	30

### Section 6 Teaching material

#### 1. Standard textbook

体验汉语口语教程.1/ 陈作宏主编.—北京：高等教育出版社，2010.3（2018.3 重印）

#### 2. Additional material

[www.163.com](http://www.163.com)

<http://www.zysj.com.cn/lilunshuji/zhenjiuxue/index.html>

[www.mymandarin.com](http://www.mymandarin.com)

[www.baidu.com](http://www.baidu.com)

### Section 7 Evaluation and subject development

#### 1. Course efficiency evaluation by student

1.1 Conversations between instructors and learners

1.2 Instructor Assessment and Course Assessment

#### 2. Teaching evaluation

Student's Academic Performance

### 3. Course development

3.1 Taught reviews by faculty members in the curriculum

3.2 Organize a conference to improve teaching

### 4. Standard evaluation of the subject by student

The course has a teaching evaluation committee that examines the achievements of students in the course by randomly assessing the exam and the suitability of the rating.

### 5. The plan for reevaluation and improvement the subject efficiency

The course has a system to review the effectiveness of the course. Based on the results of the student's assessment of teaching. The results of the assessment by the Curriculum Assessment Committee Report on the course of the course (M.5) by the instructor After reviewing the effectiveness of the course, The instructor is responsible for reviewing the content taught. Strategies used to teach and provide guidelines for further improvement

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